



Government College Bhoranj(Tarkwari) District Hamirpur, Himachal Pradesh

Self Assessment Report (SAR)

CRITERION 5: BEST PRACTICES, INNOVATION AND INSTITUTION DISTINCTIVENESS

Key Indicator (s)

Best Practices Description & Outcome of Best Practices (at least two)

2. Special Initiatives Taken for

- i. Energy conservation/ use of Solar energy
- ii. Solid Waste Segregation/Management
- iii. Rain water harvesting and its use for gardening and cleanliness
- iv. Plastic free campus
- v. Blood donation camps
- vi. Adoption of village/ educational institutions
- 3. Social Impact of Extension Activities (On the basis of Community Feedback)
- 4. Special New Innovative Initiatives Or Ideas Adopted in the College. (Other than at Sr. No. 5.2 above):
- 5. Collaborations
 - i With Peer Educational / Research Institutions
 - ii Other Government Bodies/Indus

Best Practices

BEST PRACTICE 1.

Sparkle Initiative: Cultivating Cleanliness Awareness in Students" at Government College Bhoranj (Tarkwari)

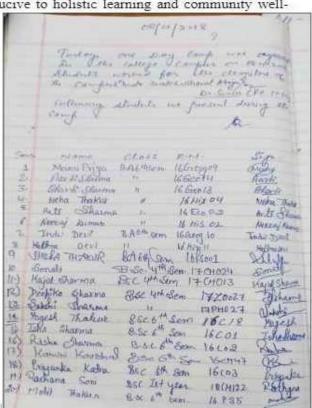
Objectives:

- Foster a culture of cleanliness among students at Government College Bhoranj (Tarkwari) through sustained awareness initiatives.
- Ingrain habits of personal and communal cleanliness through workshops, campaigns, and integrated curriculum modules.
- Encourage active student participation in community-based cleanliness drives for societal impact.
- Enhance awareness levels regarding hygiene practices among students, faculty, and neighbouring communities.

 Promote a cleaner environment conducive to holistic learning and community wellbeing through the "Sparkle Initiative.

Context: The context of the "Sparkle Initiative: Cultivating Cleanliness Awareness in Students" at Government College Bhorani (Tarkwari) emerges from a recognition of the pivotal role that holistic education plays in shaping wellrounded individuals. Understanding that academic growth goes hand in hand with the development of essential values and habits, the college emphasizes the of cleanliness significance as fundamental attribute in a student's journey. This initiative was born from the realization that fostering a clean and hygienic environment not only impacts individual health but also contributes to a conducive atmosphere for learning and communal well-being. In the broader context, the initiative aims to instil a sense of responsibility and civic duty, extending beyond the college grounds, to positively influence the surrounding communities.

The Practice: Government College Bhoranj (Tarkwari) has consistently spearheaded impactful initiatives fostering cleanliness awareness and environmental stewardship. In the academic year 2018-19, the institution actively engaged students in the 'Swachh Bharat Abhiyan', enlightening them on its significance in cultivating a healthy lifestyle and encouraging participation in this national movement. Various cleanliness



स्वयसावया न भारज कालज सवारा

जाहू (हमीरपुर)। भोरंज कॉलेज में रोवर्स एवं रंजर्स इकाई ने एक दिवसीय स्वच्छता शिविर का आयोजन किया। इस अवसर पर महाविद्यालय, कैंटीन परिसर तथा खेल मैदान की सफाई की गई। एक दिवसीय सफाई अभियान में रोवर्स इकाई के नी स्वयंसेवी और रेंजर्स इकाई के आठ स्वयंसेवी छात्रों ने भाग लिया। रोवर्स इकाई के प्रभारी प्रो. भूपेंद्र कुमार ने स्वयंसेवियों को सफाई के महत्व बताया। उन्होंने कहा कि ऐसे कार्यक्रमों का आयोजन महाविद्यालय में आने वाले समय में लगातार किया जाएगा। संवाद drives within the college campus and neighbouring villages were conducted, involving students, teachers, and the local community. Interaction with villagers prompted the promotion of toilet construction and waste disposal systems, amplifying the initiative's

impact.



The subsequent year, the Eco club took a decisive step to mitigate single-use plastic by orchestrating an awareness rally, involving 200 students, culminating in a campus-wide cleanliness campaign. The institution enforced measures based on the club's recommendations, banning single-use plastic bottles and bags, advocating for reusable alternatives, and promoting eco-friendly substitutes in the canteen.

In the ensuing sessions, collaborative efforts from NSS, Red Ribbon Club, Eco club, and Rovers and Rangers continued, organizing rallies advocating health, conservation. and environmental protection. These concerted endeavours institution's reflect the sustained commitment to nurturing a culture of environmental cleanliness. consciousness. and community engagement, aligning with the college's ethos of holistic education and societal responsibility.

Evidence of Success: The evidence of success in Government College Bhoranj's cleanliness and environmental awareness initiatives is multifaceted, reflecting the depth of impact these programs have had over time.

One of the most tangible outcomes is the palpable change in behaviour among students and the local community. The active involvement and enthusiastic participation in numerous drives, rallies, and interactive sessions spotlight a genuine commitment towards embracing cleanliness and environmental

sustainability. Notably, these efforts have spurred concrete changes, such as the construction of toilets in neighbouring villages. This transformation, inspired by student interactions



Students of Govt. College Bhoranj (Tarkwari) cleaning a water well



Water Wells Cleaned by students of Govt. College Bhoranj (Tarkwari)



Students cleaning a water well at village Badhani with the help of villagers













Various activities about cleanliness at Government College Bhoranj (Tarkwari), Hamirpur(H.P.)



Sparkle Initiative results in Community engagement with students

Furthermore, the visible reduction in single-use plastic usage within the college campus stands as a testament to the successful adoption of eco-friendly practices. The initiatives taken by the Eco club, coupled with the institution's proactive measures to ban single-use plastic bottles and bags while promoting reusable alternatives, showcase a collective effort toward environmental conservation.

The enduring success of these initiatives is evident in the sustained engagement across multiple academic sessions. The consistent participation and growing numbers in these activities signify an increasing awareness and sense of responsibility among students, faculty,

and the local population. This sustained momentum highlights the initiatives' lasting impact in fostering a culture of cleanliness, health consciousness, and environmental stewardship within both the college and the surrounding community.

Challenges and Resources Required: The implementation of the cleanliness and environmental awareness initiatives at Government College Bhoranj (Tarkwari) has encountered several challenges while necessitating specific resources for continued success.

Challenges:

- COVID-19 Disruptions: The pandemic posed a significant challenge, disrupting regular activities and on-ground engagements, requiring innovative approaches to maintain momentum in cleanliness initiatives.
- Behavioural Change: Encouraging lasting behavioural change towards cleanliness among students and the community necessitates consistent reinforcement and longterm commitment.
- Community Engagement: Sustaining community participation in cleanliness drives and promoting initiatives like toilet construction demand ongoing efforts to ensure continued involvement.
- Resource Constraints: Adequate funding, educational materials, and expert guidance for workshops are essential resources that sometimes face limitations, impacting the scale and frequency of initiatives.

Resources Required:

- Financial Support: Continued funding is crucial to organize events, workshops, and campaigns effectively.
- Educational Materials: Access to informative materials, visuals, and tools to reinforce the importance of cleanliness and environmental sustainability.
- Expert Guidance: Engaging professionals or experts in workshops and seminars to provide in-depth knowledge and insights.
- Community Collaboration: Strengthening partnerships with local authorities. NGOs, and relevant stakeholders to amplify community engagement.
- Innovative Approaches: Developing innovative strategies to navigate challenges like the COVID-19 disruptions, such as virtual campaigns or hybrid events.

Addressing these challenges and securing these resources is vital for the sustained success and expansion of the cleanliness and environmental awareness initiatives. Collaboration, innovative thinking, and continued support are essential to overcome challenges and ensure the longevity and efficacy of these impactful practices.

BEST PRACTICE:2

 Title of the practice: Awareness about various issues and activities for the holistic development of the students.

2. Objectives of the practice:

- a) Committed to provide not only world-class academics but also beyond the classroom initiatives.
- b) To achieve intellectual, mental, physical, emotional and social development.
- c) To design, utilize and sustain such platforms where students learn and then involve citizens in various green environmental programmes and practices.
- d) To conduct various activities for students in the college to achieve the holistic development throughout the year continuously.
- 3. The Context: The idea of Education is to refine the life of the students by empowering them to enhance intellectual, mental, physical, emotional and social abilities. The students as individuals will come across lot of challenges in their work place, society and in personal life and therefore need to enhance their abilities to face such challenges. The college facilitates the students to be successful in their life by participating in various activities and enhance their abilities for the fulfillment of holistic development.

4. The Practice:

i) Intellectual and Mental development

Conducting series of lectures, workshops, seminar, exhibitions and Skill Enhancement course to facilitate intellectual and mental development based on the targeted planning.

- Almost 200 programmes were conducted in the last five years by various departments.
- Institute organized National Seminar on "Environmental issues and public health" in which various students participated and presented their papers and learn many new techniques in the area of research.
- Various lectures and skill enhancement programmes were conducted for students by the Career and Guidance cell to enhance the mental ability of the students.
- Further, the activities like Quiz, Elocution, declamation, singing and poem recitation, Slogan writing and Paper reading Competition, Essay writing competitions, Plantation under NSS Unit and ECO Club, road safety campaign at local fair under the activities of road safety club, Elocution and under Nasha Mukt Bharat Abhiyan, performances of regional dances helped the students to develop their mental and intellectual abilities.







Mock Interviews for Students conducted by Career Guidance and Placement Cell





Quiz Competitions Conducted for helping students in General Studies





Declamation Contest Conducted in College

ii) Physical development

- The physical activities such as sports and games like Volley Ball, Weight lifting,
 Atheletic north zone, Cross Country, WUSHU, Badminton, Kabaddi, Table Tennis,
 Atheletic meet etc., contribute for physical development.
- More than 30 events were conducted towards sports and other activities during the last 5 years.



iii) Emotional development

- · Counselling, yoga, soft skills training, leadership training, role play activities, shlok uccharn and geetika gayan, Orientation fresher students. poster making and slogan writing etc., provide opportunities to explore the hidden of talents students and may become steppingstone achieve greater things in their lives and plays major role for emotional development.
- There is a separate counselling cell functioning in the
- students seek
 guidance on
 academic and
 personal issues,
 Women Grievance
 and Redressal Cell
 also plays important



role to enhance emotional development.



iv) Social development

The programs organized and conducted by NSS, Rovers and Rangers, clubs and other students of various departments through extension activities form part of the social development. A few

of the activities are given below.

 The students regularly conduct rallies to create an awareness on Swachh Bharat Abhiyan, Azadi Amrit ka Mahotsav, under safety road club to save lives NSS Unit. Rovers and Rangers unit. Ribbon Red Club, Eco Club, other students along with teachers spread awareness about health, conservation and environmental protection inside the campus and in the nearby locality on environment

day.



- NSS Unit, Rovers and Rangers unit, Red Ribbon Club, Eco Club, other students along with teachers participated in the campus cleanliness drives.
- For social development of student, educational tours are conducted to give them exposure of new places.



v) Evidence of Success

The students were involved in all activities conducted by the college and gained knowledge and developed their skills for attaining development. holistic Those activities also helped the students to become confident, selfefficacy, make friends, enhanced develop an understanding of others, become oriented campus and make important gains in critical thinking, develop their organising skills and in turn gave them a platform to expose their hidden potentials and exhibit their talents to the society. Students engaged experiences outside of the classroom are developing skills different developing those skills deeply more GOVERNMENT COLLEGE BHORANJ than those who do not participate. The number students placed

through on and off



campus, competitive examinations, entrepreneurs and those moved to higher studies remain as evidence for the success.

vi) Problems encountered and resources required

- Holistic development is a qualitative aspect which is difficult to be measured and analyzed. However, the college is keen on developing key values attached to holistic development through several activities and taking utmost care in shaping the students by enhancing their abilities.
- To conduct the events by following proper instructions regarding covid 19.

- When the strength of the students increases year by year, same strategy could not be used.
- In case of enhancement of certain values, the dependability on using the external sources increases.

Notes:

Holistic development of students is an essential element and it is an inevitable concept too. So, in view of the success of this best practice, it has been decided to include this practice in the curriculum in future. Through holistic development, the students will gain self-confidence, self-esteem, organizing ability and a sense of accomplishment.

2. Special Initiatives Taken for

- i. Energy conservation/ use of Solar energy
- ii. Solid Waste Segregation/Management
- iii. Rain water harvesting and its use for gardening and cleanliness
- iv. Adoption of village/ educational institutions

Government College Bhoranj (Tarkwari) has made sustainability and environmental consciousness a top priority, demonstrating a dedication to a variety of aspects of environmentally friendly practices and inclusiveness. A detailed solution that addresses each and every issue is as follows:

i. Alternate Sources of Energy and Energy Conservation Measures: The College has made a concerted effort to incorporate alternative energy sources, the most notable example of which being the installation of a 35 KVA solar power plant. In addition, the Energy Audits that are carried out on a regular basis have made it easier to identify and put into action energy- saving initiatives. One example of this is the progressive replacement of out dated lighting in offices and classrooms with new energy efficient lights. Within the entirety of the campus, these audits have been of critical importance in terms of monitoring and improving energy efficiency.



ii. Solid Waste Segregation/Management

The organization has made significant progress in the management of waste by periodically conducting audits that are environmentally friendly and environmentally conscious. The implementation of waste management practices has been greatly improved as a result of initiatives such as garbage segregation at the source and vermin composting, which were accomplished through the placement of blue and green bins and installation of vermibed.





Furthermore, the existence of cleanliness programs is evidence that the organization is committed to effectively managing waste that is both biodegradable and non-biodegradable.

i. Rainwater harvesting and its use for gardening and cleanliness

The organization has shown that it takes a proactive approach to water conservation by performing water conservation audits, which have made it easier to comprehend the patterns of water consumption. Furthermore, the installation of rainwater harvesting tanks and the ongoing push to construct recharge wells are both indications of adedication to the management of water resources across the campus in a manner that is as environmentally responsible as possible.



ii. Adoption of village/ educational institutions



उप-प्रधान पंचायत सामुदायिक केन्द्र टिक्कर बूहला

विकास खण्ड बमसन (टौणी देवी), जिला हमीरपुर (हि० प्र०)

क्रमांक4! - 524 /2024 - Loove

Dated: February 17,2024

CERTIFICATE OF APPRECIATION

This is to certify that the NSS Unit of Government College Bhoranj (Tarkwari) adopted Tikkar-Khatarian village under Gram Panchayat Tikkar Buhla for the session 2023-24. During this period, the NSS volunteers conducted various community service and environmental awareness campaigns in the adopted village, including:

- Cleanliness Campaign (Swachhta Abhiyan) Cleaning of village paths by removing Lantana bushes to promote hygiene and cleanliness.
- Cleaning Water Bodies Restoration and cleaning of water wells and traditional bavdis/khatrees to ensure safe and clean water for the community.
- Environmental Awareness Campaigns Promoted reduction of single-use plastic and educated villagers on proper waste management practices.
- 4. **Health and Hygiene Awareness** Organized activities aimed at improving awareness on health and hygiene among the villagers.

Additionally, the NSS volunteers actively participated in these activities during their fully residential seven-day special camp, contributing significantly to the welfare of the village and its environment. We extend our sincere appreciation to the NSS Unit for their dedicated efforts in improving the quality of life in Tikkar-Khatarian village.

3. Social Impact of Extension Activities(On the basis of Community Feedback)



उप-प्रधान पंचायत सामुदायिक केन्द्र टिक्कर बूहला

विकास खण्ड बमसन (टौणी देवी), जिला हमीरपुर (हि० प्र०)

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4. Special New Innovative Initiatives Or Ideas Adopted in the College. (Other than at Sr. No. 5.2 above):

i. Treevarsary



ii. Ayush Garden



iii. Navgrah Vatika



iv. Podcasting

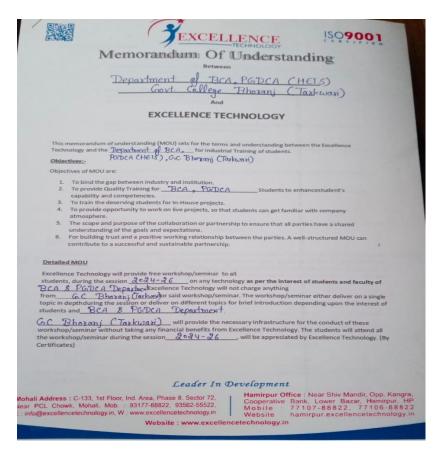


V. Inter-Departmental Sports Activities



5. Collaborations

- i With Peer Educational / Research Institutions
- ii Other Government Bodies/Indus









Terms and Conditions:

- Collaborative Events: The Company and the College agree to collaborate on the planning, organization, and execution of seminars and workshops (hereinafter referred to as "Events") aimed at [Specify the objective or theme of the events].
- Responsibilities: a. The Company will provide expertise, resources, and speakers for the Events. b. The College will provide venue facilities, necessary permissions, and administrative support for the successful conduct of the Events.
- **Duration:** This MOU shall be effective from the date of signing and shall remain in force for a period of 2026 unless terminated by mutual agreement.
- Financial Arrangements: The financial responsibilities, if any, related to the Events shall be agreed upon separately through mutual discussions and documented in a separate agreement.
- Marketing and Promotion: Both parties will collaborate on marketing and promoting the Events through their respective channels
- Confidentiality: Both parties agree to maintain the confidentiality of any sensitive information shared during the collaboration.
- Termination: Either party may terminate this MOU with written notice to the other party if there is a material breach of any terms outlined herein.

This MOU is at -will and may be modified by mutual consent of authorized official's from Excellence Technology and Department This MOU is at -will and may be modified by mutual consent of authorized officials from Excellence Technology and from the Excellence Technology and GC Bhoxan; Clarkwaxi and will remain in effect until modified or terminated by any one of the partners by mutual consent. In the presence of mutual agreement by authorized officials from Excellence Technology and GC Bhoxan; Clarkwaxi and will remain in effect until modified or terminated by any one of the partners by mutual consent. In the presence of mutual agreement by authorized officials from Excellence Technology and GC Bhoxan; Clarkwaxi this MOU shall start on officials from Excellence Technology and GC Bhoxan; Clarkwaxi and Start on the start of Juliah 10th April, 2024

From Excellence Technology

Mr. Deepak Kash yap (Director)

Date And Place: 10th April 2024, G.C. Bhoranj Principal-cum-Chairperson HEIS - Govt. College Bhoranj (Tarkwari) Distt. Hamirpur (H.P.)

(Principal)

eral Secretary (Coordinate) peral Secretary

Leader In Development

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